



Teaching and Examination Regulations (TER)

Faculty of Science

Masterprogramme in Earth

Sciences

Academic year: 2019-2020

- A: Faculty section
- B1: Programme specific section – general provisions
- B2: Programme specific section – content of programme

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Section A: Faculty Section

1. General provisions

Article 1.1 Applicability of the Regulations

<p>1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme. These Regulations apply to the teaching and examinations for the following Master's degree programmes:</p> <ul style="list-style-type: none"> ▪ Artificial Intelligence ▪ Bioinformatics and System Biology ▪ Biomedical Sciences ▪ Biomolecular Sciences ▪ Business Analytics ▪ Computer Science ▪ Drug Discovery and Safety ▪ Earth Sciences ▪ Ecology ▪ Environment and Resource Management ▪ Global Health (research) ▪ Health Sciences ▪ Hydrology ▪ Information Sciences ▪ Management, Policy Analysis and Entrepreneurship in the Health and Life Sciences ▪ Mathematics ▪ Medical Natural Sciences ▪ Neurosciences (research) ▪ Parallel and Distributed Computer Systems ▪ Science Business and Innovation ▪ Stochastics and Financial Mathematics 	<p>Advice OLC, approval FGV (9.38 ub b)</p>
<p>2. These Regulations enter into force with effect from 1 September 2019.</p>	<p>Advice OLC, approval FGV (9.38 ub b)</p>
<p>3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.</p>	<p>Advice OLC, approval FGV (9.38 sub b)</p>

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*):

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. Double degree programme: joint programme in the context of cooperation between Vrije Universiteit Amsterdam and the educational institution within and outside the EU, as to gain a double university degree; of the VU and the educational institution concerned; though not being the same as a 'joint degree programme' according to the art. 7.3c WHW';
- d. EC (European Credit): an EC credit with a workload of 28 hours of study;
- e. educational component: a unit of study of the programme within the meaning of the WHW;
- f. examination: the final examination of the Master's programme;
- g. exemption: Exemption from an examination/ practical/ fieldwork based on an earlier successfully completed examination, or knowledge / skills of a similar content, level and scope gained outside higher education;
- h. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- i. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course

	component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
j. joint degree:	a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
k. OLC:	programme committee;
l. period:	a part of a semester;
m. practical exercise:	the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"> o researching and writing a thesis or dissertation o carrying out a research assignment o taking part in fieldwork or an excursion o taking part in another educational learning activity aimed at acquiring specific skills, or o participating in and completing a work placement;
n. premaster student	those who enroll in a premaster programme;
o. Programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
p. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
q. semester:	the first (September - January) or second half (February - August) of an academic year;
r. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: https://www.vu.nl/studiegids
s. subject	see 'educational component';
t. substituting course/educational component	see under d (double degree programme). A course obtained at the educational institute, within the context of cooperation, that is mentioned in the diploma supplement as such; not being an 'exemption'.
u. thesis/ internship work placement	a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
v. university:	Vrije Universiteit Amsterdam;
w. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i>);
x. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB, see appendix 3
2. Every semester consists of three consecutive periods of eight, eight and four weeks.	Ordinance CvB, see appendix 3
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB, see appendix 3

4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Faculty Board requests permission from the Executive Board.	Ordinance CvB, see appendix 3
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Article 2.2 Refusal or termination of registration / (iudicium abeundi)

1. Pursuant to the provisions of Article 7.42a of the Act, the Faculty Board or the Examination Board may, in exceptional circumstances, request the Executive Board to terminate or refuse a student's registration on a programme. This may be the case if the student's conduct or statements demonstrate his or her unsuitability to work in the relevant field or discipline, or to take part in the programme's practical training component.	WHW
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examination Board or the Faculty Board will examine the case, and the student will be informed of this immediately. The Examination Board or the Faculty Board will only issue a recommendation after careful consideration of the interests involved and following a hearing with the student concerned.	WHW

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB, see appendix 3
2. Signing up may only take place in the designated periods.	Ordinance CvB, see appendix 3
3. If a student does not pass the examination and the resit of a component, he/ she is obliged to take the whole component again. This rule does not apply to practical exercises and programmes that make use of component marks that retain their validity. For further regulations see Section B of the programme involved.	Advice OLC, approval FGV (7.13 x)

Article 3.2 Type of examination

1. At the student's request, the Examination Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examination Board.	Advice OLC, Approval FGV (7.13 l)
2. In an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)

Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board on request determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
2. An oral examination will be taken in the presence of a second examiner.	Advice OLC, approval FGV (art. 9.38 par. b)

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within fifteen working days. By way of departure from that stipulated in the first clause, the marking deadline for theses, internships / work placements and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB, see appendix 3
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<p>2. a. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, though within one working day, after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.</p> <p>b. The examiner determines the result of an interim examination no later than five working days before the next (interim) examination will be held.</p>	Advice OLC; approval FGV (7.13 o)
<p>3. In the case of alternative forms of oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.</p>	Advice OLC; approval FGV (7.13 o)
<p>4. A student can submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.</p>	Advice OLC; approval FGV (9.38 sub b)
<p>5. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Art. 3.9, as well as his/her option to lodge a complaint before the Examination Board, and if necessary, to appeal to the Examinations Appeals Board (in Dutch: COBEX).</p>	

Article 3.5 Examination opportunities

<p>1. a. Per academic year, two opportunities to take examinations per educational component will be offered.</p> <p>b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.</p>	Ordinance CvB, see appendix 3
<p>2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.</p>	Ordinance CvB, see appendix 3
<p>3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.</p>	Advice OLC; approval FGV (7.13 j)
<p>4. The Examination Board may allow a student an extra opportunity to sit an examination if that student:</p> <p>a) is lacking only those credits to qualify for his or her degree;</p> <p>b) has failed the examination during all the previously offered attempts, unless participation in an examination was not possible for compelling reasons.</p> <p>The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 15 July. If necessary, the method of examination may deviate from the provisions in the study guide.</p>	Ordinance CvB, see appendix 3

Article 3.6 Marks

<p>1. Marks are given on a scale from 1 to 10 with no more than one decimal point.</p>	Ordinance CvB, see appendix 3												
<p>2. The final marks are given in whole or half points.</p>	Ordinance CvB, see appendix 3												
<p>3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded down; from 5.5 rounded up. To pass a course, a 6 or higher is required.</p> <p>In case the examination of a component consists of two or more parts, each of which are graded separately, the (weighted) mean of these marks (meaning: the final mark) must be rounded off using the following table:</p> <table border="1" data-bbox="443 1906 979 2069"> <thead> <tr> <th>From</th> <th>Up to</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>1,00</td> <td>1,25</td> <td>1</td> </tr> <tr> <td>1,25</td> <td>1,75</td> <td>1,5</td> </tr> <tr> <td>1,75</td> <td>2,25</td> <td>2,0</td> </tr> </tbody> </table>	From	Up to	Grade	1,00	1,25	1	1,25	1,75	1,5	1,75	2,25	2,0	Ordinance CvB, see appendix 3
From	Up to	Grade											
1,00	1,25	1											
1,25	1,75	1,5											
1,75	2,25	2,0											

	2,25	2,75	2,5		
	2,75	3,25	3,0		
	3,25	3,75	3,5		
	3,75	4,25	4,0		
	4,25	4,75	4,5		
	4,75	5,50	5,0		
	5,50	6,25	6,0		
	6,25	6,75	6,5		
	6,75	7,25	7,0		
	7,25	7,75	7,5		
	7,75	8,25	8,0		
	8,25	8,75	8,5		
	8,75	9,25	9,0		
	9,25	9,75	9,5		
	9,75	10,0	10		
4. The Examination Board can allow to use symbols rather than numbers, such as: pass, fail, (un)satisfactory, good, VRS (exemption). In case a student does not take part in any (interim) examination, the examiner will register the mark 'ns' (c.q. no show).					Ordinance CvB, see appendix 3

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ul style="list-style-type: none"> a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component. The Examination Board will make a decision within six weeks after receiving the request.	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis, the final work placement (c.q. internship) and the final project (c.q. final paper) are excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)
3. A maximum of 18 EC for a one one-year master programme and 36 EC for a one two-year master programme can be accumulated through granted exemption. The substituting courses (educational components) are not included.	Advice OLC, approval FGV (art. 7.13 par. 2, under r WHW jo art. 9.38 par. b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	WHW
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. For twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination on VUnet or Canvas.	Advice OLC; approval FGV (7.13 p en q)
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2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

Article 3.10 Fraud and plagiarism

1. The provisions of the Rules and Guidelines for the Examination Board apply in full.	Ordinance CvB
2. Electronic detection software programmes may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being saved in the database of the detection programme concerned.	Ordinance CvB

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUnet.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by: <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors 	Advice OLC; approval FGV (7.13 u)

Article 4.2 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or on behalf of the faculty board, the educational director, or the programme director, decides on the adaptations concerning the teaching facilities and logistics. The Examination Board will rule on requests for adaptations with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the Examination Board will grant permission testifying to this entitlement to an extension. If a disability	Advice OLC; approval FGV (7.13 m)

justifies other measures to be taken, the Examination Board will advise the Faculty Board on the necessary measures to be taken.	
8. The decision as referred to in paragraph 7, is valid for a maximum period of one year with the exception for the chronic diseases and disabilities.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Article 5.2. Publication

1. The faculty board will ensure the appropriate publication of these Regulations and any amendments to them.	WHW
2. The Teaching and Examination Regulations will be posted in the study guide or on VUnet.	WHW

Approved by authorized representative advisory body FGOV of the Faculty of Science on 3 September 2019.

Adopted by the Faculty Board on 30 August 2019.

Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme Msc Earth Sciences CROHO number 66986 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The language of instruction is English with the exception of Sociale Geografie II (AM_1051) in the Education variant, see II. Education i)	Advice OLC; approval FGV (9.38 sub b)

Article 6.1a. Deviant size of educational component

By way of derogation from art. 2.1 par. 3, the units listed below have deviant size:			Approval OLC (art. 7.13 lid 2, under e), approval CvB
Code	Course name	EC	
AM_1012	Hydrological Systems and Water Management.	3	
AM_1149	Research Project Earth and Climate	27	
AM_1186	Master Thesis Geology and Geochemistry	27	
AM_1187	Research Project Geology and Geochemistry	27	
AM_1228	Thesis Project Earth and Climate	27	
Am_1242	NIOZ summer course	3	
AM_450058	Sediment Petrography of Heavy Minerals	3	
AM_450061	Volcanism	3	
AM_450164	Precambrian Geology	3	
AM_450169	Diagenesis of Sedimentary Rocks	3	
AM_450171	Advanced Geochronology	3	
AM_450172	Advanced Inorganic Geochemistry	3	
AM_450179	Petroleum Systems and Regional Geology	3	
AM_450229	Introduction Field Excursion	3	
AM_450354	Scotland Excursion	3	
In rare cases units of study comprise deviating numbers of EC due to courses being offered at other Dutch universities with their own rules for the size of units of study			

Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

In addition to the student counselling mentioned in Section A, the respective coordinator for the different specializations is available for additional advice.	Advice OLC; approval FGV (7.13 u)
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7. Further admission requirements

Article 7.1 Intake date(s)

1. The programme starts September 1.	Advice OLC; approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

<p>1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree obtained at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills:</p> <ol style="list-style-type: none"> a. knowledge: natural sciences (mathematics, physics, and chemistry) and earth sciences (BSc level geology/geochemistry/geophysics); b. understanding: common processes in earth sciences; c. skills: <ul style="list-style-type: none"> ▪ general academic skills including analytical and critical thinking; ▪ English language skills; ▪ scientific writing skills as demonstrated by a BSc thesis or equivalent. 	<p>Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW</p>
<p>2. The Admissions Board will investigate whether the applicant meets the admission requirements.</p>	<p>Legal provision</p>
<p>3. In addition to the requirements referred to in the first paragraph, the Admissions Board can also assess requests for admission in terms of (at least two of) the following criteria:</p> <ol style="list-style-type: none"> a. talent and motivation; b. level of relevant knowledge and understanding; c. proficiency in methods and techniques; d. academic attitude and critical thinking; e. proficiency in the language(s) of instruction. 	<p>Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW</p>
<p>4. Any individual who has obtained a Bachelor's degree Aardwetenschappen at the VU meets the requirements referred to in paragraph 1.</p>	
<p>5. The following additional admission requirements for students with a Bachelor of Science degree in Earth Sciences (Aardwetenschappen) from Vrije Universiteit Amsterdam apply to specific specializations within the Master Earth Sciences:</p> <ol style="list-style-type: none"> a. Students who have successfully completed the Bachelor's degree examinations in Earth Sciences (specialization/afstudeerrichting Solid Earth/Vaste Aarde) will be admitted to the specializations Earth and Climate, G&G, Science Communication (C variant); b. Students who have in addition completed the component 'Sociale geografie I' (AB_450099), will be admitted to the specialization Education (E-variant). c. Students who have successfully completed the Bachelor's degree examinations in Earth Sciences (specialization/afstudeerrichting Earth Surface/Aardoppervlak) will be admitted to the specializations Earth and Climate, Global Environmental Change and Policy, and Science communication (C variant); d. Students who have in addition completed the component 'Sociale geografie I' (AB_450099), will be admitted to the specialization Education (E-variant). e. Students who have successfully completed the Bachelor's degree examinations in 'Aarde en Economie', including the minor Earth Surface (Aardoppervlak) will be admitted to the specialization Earth and Climate and Global Environmental Change and Policy; f. Students who have in addition completed the component 'Sociale geografie I' (AB_450099), will be admitted to the specialization Education (E-variant). g. Students who do not receive direct admission to a given specialization within the Master Earth Sciences based on their Bachelor's degree variant can still be admitted to the Master's programme in question on the grounds of a decision to that effect taken by the Admission Board of the Master. In taking this decision, the Admission Board will specify the specialization within the Master Earth Sciences to which the student in question is admitted. The Admission Board may make additional demands of the student before granting admission to the Master. 	

6. Students who hold a Bachelor's degree in Earth Sciences from a Dutch university other than the Vrije Universiteit Amsterdam may be admitted to the Master Earth Sciences at Vrije Universiteit Amsterdam on the basis of a decision to that effect taken by the Admission Board of the Master. In taking this decision, the Admission Board will specify the specialization within the Master Earth Sciences to which the student in question is admitted. The Admission Board may make additional demands of the student before granting admission to the Master.	
7. Students who hold a Bachelor's degree in a science or technical subject from a Dutch university may be admitted to the Master Earth Sciences at Vrije Universiteit Amsterdam on the basis of a decision to that effect taken by the Admission Board of the Master. The Admission Board will determine whether the Bachelor's programme completed by the candidate is sufficiently relevant to warrant admission to the Master Earth Sciences and will specify the specialization within the Master in Earth Sciences to which the candidate is admitted. The Admission Board may make additional demands of the student before granting admission to the Master's programme.	
8. Students who hold an equivalent qualification from an institution outside of the Netherlands may be admitted to the Master Earth Sciences at Vrije Universiteit Amsterdam on the basis of a decision to that effect taken by the Admission Board of the Master. In taking this decision, the Admission Board will specify the specialization within the Master Earth Sciences to which the student in question is admitted. The Admission Board may make additional demands of the student before granting admission to the Master's programme.	
9. When the programme commences, the candidate must have fully completed the Bachelor's programme allowing admission to this Master's programme.	

Article 7.3 Pre-Master's programme

The MSc Earth Sciences has no predefined pre-master programme.	Advice OLC; approval FGV (9.38 sub b)
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8. Interim examinations and results

Article 8.1 Validity period for results

1. See Article 3.8 of the TER, section A. No further specific	Advice OLC; approval FGV (7.13)
2. A student may request the Examination Board to extend the validity of an exam. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills and insights evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.	Legal provision
3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.15, paragraph 1.	Legal provision

Article 8.2 Maximum Exemption(s)

A maximum of 36 EC of the curriculum can be accumulated through granted exemptions by the Exam Committee, based on previous results within other master's programmes.	Advice OLC, approval FGV (7.13 par. 2, under r jo art. 9.38 sub b)
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[Article 8.3 Degree](#)

Students who have successfully completed their Master's final Examination are awarded a Master of Science degree (MSc). The degree awarded is stated on the diploma. Track name will be stated on the diploma, if one has successfully completed all requirements of the specialization; otherwise no track name will be stated on the diploma.	Legal provision, WHW
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Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 120 EC.	Advice OLC; (7.13 a)
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Article 9.2 Specializations

The programme has the following specializations: <ul style="list-style-type: none"> • Geology and Geochemistry; • Earth and Climate; • Global Environmental Change and Policy. 	Advice OLC; (7.13 a)
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Article 9.3 Programme objective

<p>The programme aims to educate a graduate so that the student:</p> <ol style="list-style-type: none"> 1. Has specific and fundamental theoretical and practical knowledge of Earth science, notably within his/her field of specialization. Insight into Earth processes requires further deepening of basic knowledge, understanding of a broad spectrum of spatial and temporal scales and an approach focusing on the interaction by and between the various Earth science and relevant socio-economic domains; 2. Has experience in carrying out research independently. This experience is gradually developed within the programme through exposure to research and interaction with active researchers and, ultimately, through active participation in research. This occurs in such a way that it allows the student to consciously decide whether he/she prefers to continue his/her studies in order to obtain a PhD degree or to take up a position outside the academic world; 3. Functions in his/her discipline at an academic level, both mentally and in daily practice; the programme stimulates the social and personal development of the student by motivating societal awareness, independence, communicative behavior and co-operation; 4. Recognizes the need to continue his/her education by following relevant developments within the field of Earth sciences to maintain a state-of-the-art knowledge basis; 5. Is able to start and successfully complete a PhD thesis or to successfully compete in the (inter-) national labor market for positions at an academic level with government or government-related institutions, private companies, or elsewhere; 6. Has insight into the broad historical, philosophical and socio-economic context of the discipline and aspects concerning the intellectual integrity and moral and ethical dimensions of scientific research and its applications. 	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

The objectives listed in the Programme Objectives (Article 9.3) have been translated into final exit qualifications of the three specializations of the MSc Earth Sciences programme in relation to Dublin descriptors. The exit qualification levels are listed below.	
Exit qualifications for the ‘Geology and Geochemistry’ – specialization	
A. Knowledge and insight	<i>The graduate has profound knowledge of and insight in:</i>
A1: The graduate has specialized theoretical and practical knowledge of the science of Geology and Geochemistry	<ul style="list-style-type: none"> - regional geological systems across the globe and their settings - relationships between geological and geochemical processes in Earth’s interior (subduction, metamorphism, magmatism,

	<ul style="list-style-type: none"> - tectonics) and related surface expressions and sedimentary deposits; - processes of heat and material transport within the earth's interior, and of large-scale mountain building and deformation; - interpretation techniques of subsurface geophysical and geological data; - techniques used in high-temperature geochemistry - fieldwork skills, i.e. linking theoretical knowledge and factual information to field observations;
B. Application of knowledge and insight in practice	<i>The graduate is able to:</i>
B1: The graduate is experienced in carrying out research	<ul style="list-style-type: none"> - formulate a problem based on raw data and/or data from literature and design a scientific approach for researching and solving the problem; - set up and execute a scientific investigation by selecting and applying fieldwork, analogue and/or numerical modelling and/or laboratory techniques associated with the subject of specialization. - develop conceptual and physical models suited for testing hypotheses;
B2: The graduate is able to apply scientific knowledge to problems raised in society	<ul style="list-style-type: none"> - discern the various geological and geochemical processes that are relevant to society; - use his/her knowledge and insight to debate the role that geology and geochemistry can play in several key aspects of society.
C. Critical judgement	<i>The graduate can:</i>
C1: The graduate is able to independently and critically judge (own) information	<ul style="list-style-type: none"> - understand professional literature and critically assess its quality and usefulness for own research; - understand the limitations of data, models, instruments and measurement techniques and how to take these into account for critically evaluating measurements.
C2: The graduate is able to think within a multidisciplinary framework	<ul style="list-style-type: none"> - think in a multidisciplinary way and recognize the importance of (sub)disciplines; - connect different types of factual information - understand the limits of geology and geochemistry research, i.e. realize that for some issues additional expertise should be brought in.
C3: The graduate has an understanding of his/her personal stronger and weaker points	<ul style="list-style-type: none"> - understand his/her personal stronger and weaker points, affinities, development potential and preferences in relation to the discipline chosen and the related professional potential.
D. Communication	<i>The graduate is able to:</i>
D1: The graduate is able to transfer knowledge and skills related to his/her subject area to other persons and is able to adequately reply to questions and problems posed within society	<ul style="list-style-type: none"> - clearly present information (on data, method, analysis, findings) both written and orally to a public of specialists; actively and constructively participate in discussions in the field of geology and geochemistry; - convey scientific findings to a public of non-specialists (i.e. colleagues from different disciplines, stakeholders, general public).
E. Learning Skills	<i>The graduate is able to:</i>
E1: The graduate has developed learning skills that enable him/her to educate and develop him/herself further in a specific subject area	<ul style="list-style-type: none"> - get acquainted with specific subject areas related to geology and geochemistry and link this to his/her knowledge; - recognize the local reality of complex issues;

	<ul style="list-style-type: none"> - independently collect, analyze and summarize information on geological and geochemical problems to extend his/her current knowledge.
E2: The graduate functions in his/her discipline at an academic level, both mentally and in daily practice	<ul style="list-style-type: none"> - compete in the international job market for positions related to geological and geochemical processes in academia, government, non-government organizations, private organizations, or elsewhere.
Exit qualifications for the 'Earth and Climate' – specialization	
A. Knowledge and insight	<i>The graduate has profound knowledge of and insight in:</i>
A1: The graduate has specialized theoretical and practical knowledge of the science of Earth and Climate	<ul style="list-style-type: none"> - climate systems Earth surface processes that operated both in the past and the present, and the interactions of the different components of the climate system; - global changes that occur at the earth surface at present and the interaction with climate and environmental variation at different spatial and temporal scales; - the processes that regulate the transfer of energy, water and trace gases between the land surface and the atmosphere; - mathematics, physics, chemistry and statistics in relation to geo-environmental sciences. - the proxies employed in palaeoclimate and geo-ecosystem research.
B. Application of knowledge and insight	<i>The graduate is able to:</i>
B1: The graduate is experienced in carrying out research	<ul style="list-style-type: none"> - formulate a problem based on raw data and/or data from literature and design a scientific approach for researching and solving the problem; - set up and execute a scientific investigation by selecting and applying the appropriate techniques to collect, process and analyze data); - develop conceptual and physical models suited for testing hypotheses; - programme, validate and calibrate Earth System models.
B2: The graduate is able to apply scientific knowledge to problems raised in society	<ul style="list-style-type: none"> - discern the various physical and biogeochemical processes that contribute to (future) climate change and their impact on sustainability; - use his/hers knowledge and insights in the political debate on the role that future climate developments play in society.
C. Critical judgement	<i>The graduate can:</i>
C1: The graduate is able to independently and critically judge (own) information	<ul style="list-style-type: none"> - understand professional literature and judge its quality and usefulness for own research; - understand the limitations of data, models, instruments and measurement techniques and how to take these into account for critically evaluating measurements;
C2: The graduate is able to think within a multidisciplinary framework	<ul style="list-style-type: none"> - think in a multidisciplinary way and recognize the importance of (sub)disciplines and connect different types of factual information - understand the limits of climate science , i.e. realize that for some issues other expertise should be brought in and there is a need for interdisciplinary co-operation;
C3: The graduate has an understanding of his/her personal stronger and weaker points	<ul style="list-style-type: none"> - understand his/her personal stronger and weaker points, affinities, development potential and preferences in relation to the discipline chosen and the related professional potential.
D. Communication	<i>The graduate is able to:</i>
D1: The graduate is able to transfer knowledge and skills related to his/her subject area to other persons and is able to adequately reply to questions and problems posed within society	<ul style="list-style-type: none"> - clearly present information (on data, method, analysis, findings) both written and orally to a public of specialists; - actively and constructively participate in discussions on climate issues; - convey scientific findings to a public of non-specialists (i.e. colleagues from different disciplines, stakeholders, general public);

E. Learning Skills	<i>The graduate is able to:</i>
E1: The graduate has developed learning skills that enable him/her to educate and develop him/herself further in a specific subject area	<ul style="list-style-type: none"> - get acquainted with subject areas related to earth and climate and link this to his/her knowledge; - recognize the local reality of complex issues , - independently collect, analyze and summarize information on climate and earth surface subjects to extend his/her current knowledge;
E2: The graduate functions in his/her discipline at an academic level, both mentally and in daily practice	- compete in the international market for positions related to climate science and earth surface processes in academia, government, non-government organizations, private organizations, or elsewhere.
Exit qualifications for the ‘Global Environmental Change and Policy’ – specialization	
A. Knowledge and insight	<i>The graduate has:</i>
A1: The graduate has specialized theoretical and practical knowledge of global environmental change and related policies and solutions.	<ul style="list-style-type: none"> - A profound knowledge of climate systems and ecosystems, environmental governance and environmental economics processes of, and solutions for, global environmental change. - Good knowledge of the interdisciplinary research process and related methodologies for analysis of environmental change. - Basic knowledge of global environmental change and associated policy/governance challenges. Depending on the focus of electives in this track, the graduate has profound knowledge of: Energy systems, their policy implications and policy solutions; - The water cycle and related risks, policy implications and policy solutions; - Basic functions of biodiversity and ecosystem services, the related challenges, policy implications and policy solutions.
B. Application of knowledge and insight	<i>The graduate is able to:</i>
B1: The graduate is experienced in carrying out research	<ul style="list-style-type: none"> - Apply and understand evaluation tools for policy assessment, such as stakeholder analysis, cost- benefit analysis, and multi-criteria analysis. - Apply GIS decision making techniques and modelling approaches on relevant global environmental change problems, and understand the interactions at the disciplinary interfaces.
B2: The graduate is able to apply scientific knowledge to problems raised in society	<ul style="list-style-type: none"> - Bridge the gap between industry, academia, government agencies and NGO’s in dealing with climate and energy systems, water resource management, land use and ecosystem services. - Understand the positions in the political debate on the challenges and solutions for global environmental change.
C. Critical judgement	<i>The graduate can:</i>
C1: The graduate is able to independently and critically judge (own) information	<ul style="list-style-type: none"> - Understand professional literature and judge its quality and usefulness for own research. - Understand the limitations of data, models, instruments and measurement techniques and how to take these into. - Account for critically evaluating measurements.
C2: The graduate is able to think within a multidisciplinary framework	<ul style="list-style-type: none"> - Think in a multidisciplinary way and recognize the importance of (sub)disciplines and connect different types of factual information. - Understand and integrate various disciplinary perspectives with a view towards interdisciplinary perspectives.
C3: The graduate has an understanding of his/her personal stronger and weaker points	- Understand his/her personal stronger and weaker points, affinities, development potential and preferences in relation to the discipline chosen and the related professional potential.
D. Communication	<i>The graduate is able to:</i>

D1: The graduate is able to transfer knowledge and skills related to his/her subject area to other persons and is able to adequately reply to questions and problems posed within society	<ul style="list-style-type: none"> - Clearly present information (on data, method, analysis, findings) both written and orally to a public of specialists; - Actively and constructively participate in discussions on climate issues. - Convey scientific findings to a public of non-specialists (i.e. colleagues from different disciplines, stakeholders, general public).
E. Learning Skills	<i>The graduate is able to:</i>
E1: The graduate has developed learning skills that enable him/her to educate and develop him/herself further in a specific subject area	<ul style="list-style-type: none"> - Get acquainted with subject areas related to global environmental change and policy. - Recognize the local reality of complex issues (i.e. livelihoods, cultural and gender aspects, political preferences). - Independently collect, analyze and summarize information on policy and governance options to extend his/her current knowledge.
E2: The graduate functions in his/her discipline at an academic level, both mentally and in daily practice	<ul style="list-style-type: none"> - Compete in the international market for positions related to global sustainability in academia, government, non- government organizations, private organizations, or elsewhere.

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master thesis or academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme can offer: <ul style="list-style-type: none"> - Practical exercises; - Electives; - Internship. 	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

Article 10.2 Compulsory educational components

A detailed description per educational component can be found in the Study Guide.

Article 10.2.1 Compulsory educational components | Research specializations

Educational component: Geology and Geochemistry specialization	course code	nr of EC	level	Advice OLC; (7.13 a)
Master Thesis Geology and Geochemistry	AM_1186	27	600	
Research Project Geology and Geochemistry	AM_1187	27	600	
Sedimentary Basins	AM_450154	6	400	
Regional Geology and Petroleum Systems	AM_450179	3	400	
Orogenesis	AM_450190	6	400	
Mantle Properties	AM_1211	6	400	
Geology & Geochemistry Field Excursion	AM_450229	3	400	

Educational component: Earth and Climate specialization	course code	nr of EC	level	Advice OLC; (7.13 a)
Master Thesis Earth and Climate	AM_1228	24	600	
Research Project Earth and Climate	AM_1227	27	600	
Choose 36 EC out of these:				
Climate Systems	AM_1124	6	400	
Landscape Dynamics	AM_450331	6	400	
Marine Geology & Paleoclimatology	AM_450330	6	400	

Tectonic Geomorphology	AM_450146	6	400
Advanced Spatial Analyses	AM_1197	6	500
Sedimentary Basins	AM_450154	6	400
Climate Modelling	AM_450004	6	400
Environmental Remote Sensing	AM_450145	6	400
Global Biogeochemical Cycles	AM_450332	6	400
Climate Dynamics and Processes	AM_1230	6	400
Imaging and Assessing Landscapes	AM_1183	6	400
Reflection Seismics	AM_450170	6	400
Scotland Excursion	AM_450354	3	400
Practical: Paleoclimate Change	AM_1144	6	400

Educational component: Global Environmental Change and Policy specialization	course code	nr of EC	level	Advice OLC; (7.13 a)
Climate Systems	AM_1124	6	400	
Research Project GEC&P	AM_1238	12	600	
Master Thesis GEC&P	AM_1239	24 or 30	600	
Challenges and Solutions GEC&P	AM_1234	6	400	
Land Use Change and Ecosystems	AM_1235	6	400	
	AM_1135	6	400	
Methods of Global Environmental Change	AM_1236	6	400	
Designing Interdisciplinary Research	AM_1237	6	400	
Climate Impacts & Policy	AM_1240	6	400	
Environmental Policy for GEC&P	AM_1241	6	400	
Advanced Spatial Analyses	AM_1197	6	500	
Choose a minimum of 30 EC out of these courses:				
Environmental Economics for GEC&P	AM_1232	6	400	
Economics of Environmental Policy Instrument Design	E_STR_EEPID	6	400	
Sustainable Energy Challenges	AM_468018	6	400	
Ecohydrology	AM_450014	6	400	
Geothermal Energy	AM_450409	6	500	
Environmental Economics	E_STR_EEC	6	400	
Water Quality	AM_1166	6	400	
Groundwater Processes	AM_1164	6	400	
Applied Water Science	AM_1054	6	400	
Energy Governance	AM_1155	6	400	
Governance of Ecosystem Services	AM_468025	6	400	
Water Governance	AM_1192	6	400	
Climate Hydrological Processes	AM_1196	6	400	

Article 10.2.2 Compulsory educational components | Education

<i>Specialization Earth and Climate or Geology and Geochemistry</i>				Advice OLC; (7.13 a)
Earth Sciences content (60 EC)				
Earth Sciences specific component	course code	nr of EC	level	
Sociale geografie II (in Dutch)	AM_1051	12	400	
Research Project from one of the specializations	AM_1227 or AM_1187	27	600	

Compulsory Courses from same specialization as chosen research project		12	
Article 10.3 Elective educational components		9	
Educational content (60 EC) Compulsory units of the specialization			
Education specific component			
Master Leraar VHO Aardrijkskunde	OM1_LAK15		
Didactiek 1	O_MFDIDAC_1	6	400
Didactiek 2	O_MFDIDAC_2	6	400
Didactiek 3	O_MFDIDAC_3	9	
Praktijk 1	O_MFPRAK_1	6	400
Praktijk 2	O_MFPRAK_2	9	400
Praktijk 3	O_MFPRAK_3	15	400
Praktijkonderzoek 1	O_MFPROZ_1	3	
Praktijkonderzoek 2	O_MFPROZ_2	6	
If the student is exempted for parts of the specialization in Education, the exempted EC have to be compensated with other mastercourses of the programme			
If the student wishes to take a different course than the units of study listed, advance permission must be obtained in writing from the Examinations Board.			

Article 10.2.3 Compulsory educational components | Science Communication

<i>Specialization Earth and Climate or Geology and Geochemistry</i>				
Earth Sciences content (60 EC)	course code	nr of EC	level	Advice OLC; (7.13 a)
Earth Sciences specific component				
Research Project from one of the specialisations	AM_1227 or AM_1187	27	600	
Compulsory Courses from same specialization as chosen research project		24	400, 500	
Article 10.3 Elective educational components		9		
Science Communication content (42EC) compulsory courses				
Science communication specific component				
Science and Communication	AM_470587	6	500	
Research methods for analyzing complex problems	AM_1182	6	400	
Choose one of these courses:				
Research Internship Science Comm.	AM_1162	30	600	
Reflective Practice Int. SC. Comm.	AM_1163	30	600	
<i>Science Communication Restricted electives (18 EC required) choose 3 out of 4:</i>				
Science in Dialogue	AM_1002	6	500	
Communication, Org. and Management	AM_470572	6	500	
Science Museology	AM_470590	6	500	
Science Journalism	AM_471014	6	500	

<i>Specialization or Global Environmental Change and Policy</i>				
Earth Sciences specific component	course code	nr of EC	level	Advice OLC; (7.13 a)
Earth Sciences content (60 EC)				
Research Project from one of the specialisations	AM_1238	12	600	
Compulsory Courses from same specialization as chosen research project		33	400, 500	

Article 10.3 Elective educational components		9	
Designing Interdisciplinary Research	AM_1237	6	400
Science Communication content (42EC) compulsory courses			
Science communication specific component			
Science and Communication	AM_470587	6	500
Research methods for analyzing complex problems	AM_1182	6	400
Choose one of these courses:			
Research Internship Science Comm.	AM_1162	30	600
Reflective Practice Int. SC. Comm.	AM_1163	30	600
<i>Science Communication Restricted electives (18 EC required) choose 3 out of 4:</i>			
Science in Dialogue	AM_1002	6	500
Communication, Org. and Management	AM_470572	6	500
Science Museology	AM_470590	6	500
Science Journalism	AM_471014	6	500

Article 10.3 Elective educational components

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of educational component	course code	nr of EC	level	
Biological Oceanography	AMU_0021	6	500	
Science Journalism	AM_471014	6	500	
Geothermal Energy	AM_450409	6	500	
Scotland Excursion	AM_450354	3	400	
Global Biogeochemical Cycles	AM_450332	6	400	
Marine Geology & Paleoclimatology	AM_450330	6	400	
Petroleum Geology of the North Sea	AM_450317	6	400	
3D Seismic Interpretation and Geology	AM_450316	6	400	
Planetary Science	AM_450273	6	500	
Man and Climate	AM_450187	6	400	
Metamorphic Geology	AM_450176	6	400	
Advanced Inorganic Geochemistry	AM_450172	6	400	
Advanced Geochronology	AM_450171	3	400	
Reflection Seismic for Geologists	AM_450170	6	400	
Diagenesis of Sedimentary Rocks	AM_450169	3	400	
Precambrian Geology	AM_450164	3	400	
Tectonic Geomorphology	AM_450146	6	400	
Environmental Remote Sensing	AM_450145	6	400	
Geomicrobiology	AM_450132	6	400	
Volcanism	AM_450061	3	500	
Sediment Petrography of Heavy Minerals	AM_450058	3	400	
Ecohydrology	AM_450014	6	400	
Climate Modelling	AM_450004	6	400	
Catchment Response Analysis	AM_450003	6	400	
NIOZ Marine Masters Summer Course	AM_1242	3	400	
Climate Impacts & Policy	AM_1240	6	400	
Designing Interdisciplinary Research	AM_1237	6	400	
Land Use Change and Ecosystems	AM_1235	6	400	
Climate Dynamics and Processes	AM_1230	6	400	
Petrophysics and Reservoir Engineering	AM_1212	6	400	

Advanced Spatial Analyses	AM_1197	6	400	
Capita Selecta Geology and Geochemistry	AM_1174	6	400	
Advanced Geodynamics and Tectonics	AM_1173	6	400	
Climate Systems	AM_1124	6	400	
Specialist Research Topic	AM_1056	6	600	
Sociale geografie II	AM_1051	12	400	
Multidisciplinary Uncertainty Management and Mitigation	AM_1249	6	400	
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.				Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Practical: Paleoclimate Change	AM_1144	6	400	

Article 10.5 Participation in practical training and tutorials

In the case of a practical training, the student must attend at least 90 % of the practical sessions. Should the student attend less than 90 %, he/she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)
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11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

Not applicable	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee of M Earth Sciences, on 13 March 2019.

Approved by the Faculty Joint Assembly, on 3 September 2019.

Adopted by the board of the Faculty of Science on 30 August 2019.

Appendix I Overview of articles that must be included in the OER

Based on Section 7.13, paragraph 2, of the WHW and other Sections of the Act.

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 2
8. Interim examinations and results	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory educational components	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective educational components	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical training and tutorials	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II Overview of rights to prior consultation (advice) and rights to approve OLC and FGV

(Dutch only)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 paragraaf 2 WHW	FGV		OplC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de artikelen 7.8b, zesde lid, en 7.9, vijfde lid (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan artikel 7.4a, achtste lid (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in artikel 7.9b, plaatsvindt (excellentietraject binnen een opleiding)				
x. de feitelijke vormgeving van het onderwijs				
<i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i>				

De lettering komt overeen met de lettering van artikel 7.13 lid 2 WHW

Appendix III Ordinances VU CvB and Binding Guidelines (richtlijn)

Section B1, article:	Concerns:	CvB ordinance / guideline
7.2.1	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.2.3	Additional admission criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
Section B1, article:	Concerns:	CvB ordinance / guideline
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017